## Elizabeth A. Rider, MSW, MD, FAAP

Director of Academic Programs, *Institute for Professionalism and Ethical Practice*,

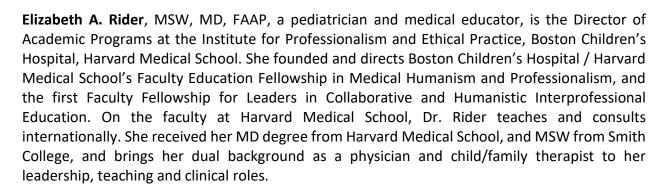
Director, Faculty Education Fellowship in Medical Humanism and Professionalism,

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Boston Children's Hospital / Harvard Medical School

Vice President of Partnerships & Networking, and immediate past Chair of the Medicine Academy, *National Academies of Practice* 

Member, Global Compassion Council, Charter for Compassion International



In 2009, she was named Community Pediatrician of the Year by Boston Children's Hospital. In 2012 Dr. Rider received the National Academies of Practice's Nicholas Cummings Award for "extraordinary contributions to interprofessional healthcare education and practice." In 2016, she was awarded the Platinum Medal for Excellence in Person-Centered Healthcare by the European Society for Person-Centered Healthcare (ESPCH).

Dr. Rider is Vice President of Partnerships and Networking, immediate past Chair of the Medicine Academy, and Carlton Horbelt Senior Fellow of the National Academies of Practice. She is a member of the Global Compassion Council of Charter for Compassion International, and chair of the advisory board and a founding member of the Institute for Communication in Healthcare (formerly the International Research Centre for Communication in Healthcare), now at Australian National University. She leads the *International Charter for Human Values in Healthcare* initiative, a collaborative global effort of people, organizations and institutions working to restore core human values to healthcare.

**Dr. Rider's academic interests** include relationship-centered care, values, communication skills, professionalism, reflective practice, enhancement of relational competency in learners at all levels, narrative, and medical and interprofessional education and curriculum development. She is an Associate Editor for the journal *Patient Education and Counseling*, and lead author of the book *A Practical Guide to Teaching and Assessing the ACGME Core Competencies* (2007 & 2010).

